

Attalla Elementary School

Vision

Attalla Elementary will provide educational opportunities to empower all students to be successful in a global society.

Mission

Attalla Elementary School is committed to providing high quality learning opportunities for all students through engaging, rigorous instruction.

Beliefs

- Safe Learning Environment
- Student ownership of Learning
- Use results from multiples forms of assessment to drive instruction
- Data-drive decision-making
- Graduate college and career ready
- Innovative approaches to meet the needs of our diverse population
- Rigorous, Relevant, and Equitable Instruction

Personalized Learning	Positive Safe Schools	Technology Initiative	Workplace Culture	Stakeholder Engagement
Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • Improve student Literacy and Math Proficiency and Reduce Identified Learning Gaps for Traditional and Remote Learners. 	<ul style="list-style-type: none"> • Increase the the positive social, emotional, health, and safe school viewpoint of all stakeholders. 	<ul style="list-style-type: none"> • Students at Attalla Elementary will be encouraged and empowered, through technology, to be college and career ready upon graduation. 	<ul style="list-style-type: none"> • Attalla Elementary will create a workplace culture and environment that makes our school an employer of choice. 	<ul style="list-style-type: none"> • Improve stakeholder communication in all areas.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Encourage professional development in science of reading--LETRS • Provide daily Tier II instruction. • Provide daily Tier III intervention for students with identified reading deficits. 	<ul style="list-style-type: none"> • Incorporate a positive behavior support system. • Incorporate a counseling program that includes incarcerated parents, loss of family members, and age-appropriate needs. 	<ul style="list-style-type: none"> • Continue to utilize technology to ensure differentiation of instruction, based on student needs. • Guide students to take ownership of their own learning by using digital portfolios in grades 2-5. 	<ul style="list-style-type: none"> • Incorporate grade level collaboration for planning and pacing in all grades. • Conduct yearly safety training for all school employees. 	<ul style="list-style-type: none"> • School will utilize Blackboard Connect, website, DOJO/REMIND and/orTwitter to inform all stakeholders of events and announcements. • Offer PLP/Remote Learner Training for Parents

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Provide specialized dyslexia therapy for identified students. • Incorporate Schools PLP Curriculum for Remote Learners and Traditional Students if they are absent due to COVID-19. • Provide a Summer Reading Program for students • Building administrators will be instructional leaders in their schools. • Continue to improve Tier I rigorous instruction for both traditional and remote learners by using evidenced based best practices. 	<ul style="list-style-type: none"> • Provide teacher support for dealing with student behavior in the classroom. 	<ul style="list-style-type: none"> • Incorporate Google Suite for Instruction and Remote Learning 		

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • STAR Data • Professional Development Documentation • Walk-throughs • ACAP Data • STAR CBM for K-3 Data • IXL Data • Lesson Plans • Curriculum Objectives • Completed PLP Lessons • LEAD Alabama Evaluations • Completed KLN PD • PCN Completion • Digital Portfolio Presentations 	<ul style="list-style-type: none"> • Stakeholder Survey • Discipline Data • Counseling schedule • Student sign-in for support. • Professional Development Documentation 	<ul style="list-style-type: none"> • Stakeholder Survey • STAR Data • ACAP Data • STAR CBM for K-3 Data • IXL Data • Digital Portfolio Presentations • Lesson Plans • Curriculum Objectives • PLP Documentation • Evidence of technology incorporated in classes 	<ul style="list-style-type: none"> • Stakeholder Survey • STAR Data • Professional Development Documentation • Lesson Plans • ACAP Data • Collaboration Documentation • Safety Drills and Documentation 	<ul style="list-style-type: none"> • Message Documentation via online platforms. • Stakeholder Survey • PLP Documentation