

## Etowah Middle School

### Vision

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Provide educational opportunities to empower all students to be successful in a global society.

### Mission

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Providing high quality learning opportunities for all students through engaging, rigorous instruction.

### Beliefs

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- Safe learning environment
- Students take ownership of their learning
- Use results from multiple assessments to drive instruction
- Data driven decision making
- Graduate college and career ready

Personalized Learning	Positive Safe Schools	Technology Initiative	Workplace Culture	Stakeholder Engagement
Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>• Improve Student Proficiency and Reduce Identified Learning Gaps</li> </ul>	<ul style="list-style-type: none"> <li>• Positive social, emotional, health, and safe school viewpoint will increase.</li> </ul>	<ul style="list-style-type: none"> <li>• Students in every school will be encouraged and empowered, through technology, to be college and career ready upon graduation.</li> </ul>	<ul style="list-style-type: none"> <li>• Attalla City Schools will create a workplace culture and environment that makes our district an employer of choice.</li> </ul>	<ul style="list-style-type: none"> <li>• Improve stakeholder communication in all areas.</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>• Building administrators along with instructional partner will be instructional leaders in their schools. Teachers will take instructional leadership roles within the school.</li> <li>• Specialized instruction for special populations. This includes, but is not limited to, advanced and remedial instruction, and any other instruction used to benefit our</li> </ul>	<ul style="list-style-type: none"> <li>• Develop school environment where all students feel safe by providing a team of support such as, counselors, SRO's, additional health support, and outside agencies.</li> <li>• Principal will provide the leadership in developing a culture for positive social and emotional learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will use technological tools to have ownership of their learning.</li> <li>• Schools will implement 21st Century skills critical to our students' future. Collaboration, communication, and critical thinking, will be skills needed by all students upon graduation.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff will attend vertical alignment, grade level collaboration, and Instructional Rounds.</li> <li>• Mentoring program for all newly certified staff.</li> <li>• Ongoing education and professional development for all staff members.</li> <li>• Yearly safety training for all system</li> </ul>	<ul style="list-style-type: none"> <li>• School will utilize their webpage to inform students, parents, and community members of events and announcements.</li> <li>• School will create a Facebook, Twitter, and other social media accounts in order to reach stakeholders in a timely manner.</li> </ul>

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>specialized populations.</p> <ul style="list-style-type: none"> <li>• IEP's will be written to address differential instruction in reading, math, and basic skills.</li> <li>• Instructional Partners/Reading Coach will provide professional learning, modeling, and how to put data into action in reading and math.</li> <li>• Invest in curriculum, materials aligned to support instructional practices that promote personalized learning.</li> </ul>			employees.	

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>• Participation in Alabama Best Practices PCN &amp; KLN</li> <li>• Teacher Effectiveness Evaluations</li> <li>• ELEOT Teacher Observations</li> <li>• Teacher Lesson Plans</li> <li>• Student Performance Data</li> <li>• Grade Level/ Content Meetings</li> <li>• Student, Parent, Staff Surveys</li> <li>• Targeted Scheduling for Students w/ Special Needs</li> <li>• Differentiated Instruction in Classes</li> <li>• WIDA Strategies/ Training</li> <li>• Data Logs for SPED students</li> <li>• Communication Measures for Remote Students</li> <li>• IEP Documents</li> <li>• Data Analysis of SPED Students</li> </ul>	<ul style="list-style-type: none"> <li>• System/ School PD on Social/ Emotional Learning</li> <li>• Stakeholder Surveys</li> <li>• School Safety Meetings and Protocols</li> <li>• School Wide Mentor Program</li> <li>• PCN Book Study PD</li> <li>• Student, Parent, Faculty Surveys</li> <li>• Mentor Groups</li> <li>• Counselor Watch</li> <li>• School TitleI Parent Meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher Effectiveness Evaluations</li> <li>• Teacher Lesson Plans</li> <li>• Data analysis of STAR and IXL</li> <li>• Students conference with Faculty to see progress</li> <li>• Student Performance Data</li> <li>• Differentiated Instruction in Classes</li> <li>• Classroom Observations</li> </ul>	<ul style="list-style-type: none"> <li>• Staff/ Student Surveys</li> <li>• Improve student learning</li> <li>• PD request and training documentation</li> <li>• Decrease turnover of staff at EMS</li> <li>• Increase performance of new staff</li> <li>• Minimal issues with re-certification</li> <li>• Creating multiple PD opportunities</li> <li>• Stakeholder Surveys</li> <li>• Yearly Surveys</li> </ul>	<ul style="list-style-type: none"> <li>• Student, Parent, Staff Surveys</li> <li>• Stakeholder feedback</li> <li>• Yearly Surveys</li> </ul>

Key Measures

- Data analysis of STAR and IXL
- Content Level Data Meetings
- PD in Data Analysis
- Student Individual Performance Data
- Staff/ Student Surveys
- Classroom Observations

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