

Etowah High School

Vision

Etowah High School will provide educational opportunities to empower all students to be successful in a global society.

Mission

Etowah High School will provide high quality learning opportunities for all students through engaging, rigorous instruction.

Beliefs

- Safe learning environment
- Students take ownership of their learning
- Multiple forms of assessment data to drive instruction
- Data-driven decision making
- Innovative approaches to meet the needs of our diverse population
- Graduate college and career ready
- Rigorous, Relevant, and Equitable Instruction.

Personalized Learning

Objectives

- Students' literacy proficiency will improve to reduce identified learning gaps

Critical Initiatives

- Use IXL curriculum, Mastery Prep Curriculum, tutoring, and the instructional partner to drive instructional practices that support personalized learning.
- Specialized instruction for special populations. This includes, but is not limited to, advanced and remedial instruction, and any other instruction used to benefit our specialized

Technology Initiative

Objectives

- Students at EHS will be encouraged and empowered, through technology, to be college and career ready upon graduation.

Critical Initiatives

- Students will use a learning management system to supplement their instruction to increase college readiness.
- Collaboration, communication, and critical thinking will be skills needed by all students before graduation.

Stakeholder Engagement

Objectives

- Etowah High School will improve stakeholder communication in all areas.

Critical Initiatives

- EHS will utilize their webpage to better inform students, parents, and community members of events and announcements.
- EHS will maintain their social media platforms in order to reach stakeholders in a timely manner.
- EHS will publish a monthly newsletter to better

Safe School Culture

Objectives

- Etowah High will create an environment that feels positive and safe for students to learn.

Critical Initiatives

- Develop a school environment where all students and staff feel safe.
- Principals will provide the leadership in the school in developing a culture for positive social and emotional learning.
- Mentoring program for all newly certified staff.

Critical Initiatives
<p>populations.</p> <ul style="list-style-type: none"> • IEPs will be written to address differential instruction in reading, math, ela, and basic skills. • Added zero block for make up work, intervention, PLC time, data meetings, and focused tutoring.

Critical Initiatives

Critical Initiatives
<p>inform our stakeholders of upcoming events and happenings at our school.</p> <ul style="list-style-type: none"> • EHS will conduct student input meetings as well as parent input meetings once a month.

Critical Initiatives
<ul style="list-style-type: none"> • Ongoing education and professional development for all staff members

Key Measures
<ul style="list-style-type: none"> • IXL data, Masstudent work samples, and test scores • Data from standardized tests and proficiency scale • Differentiated Instruction in the classroom. • Targeted Scheduling for special populations. • IEP Documents • Students' grades • Weekly data meetings

Key Measures
<ul style="list-style-type: none"> • Stakeholder Surveys • Projects, presentations, and teacher observations • IXL data, Masstudent work samples, and test scores • G-Suite tools

Key Measures
<ul style="list-style-type: none"> • Stakeholder Surveys • Blackboard, Remind, Email, Web announcements • Updating Facebook and Twitter • Community Feedback • CTE social media platform • Increased involvement from students and community.

Key Measures
<ul style="list-style-type: none"> • Students' grades • Stakeholder Surveys • Rhithm data • Full time SRO on staff • Social emotional PD for faculty • Teacher mentor discussion notes • Complete mentor cycles for ALSDE • KLN/E3 meetings • Weekly data meetings